

Welcome to NorDiNa's symposium issue!

We are happy to present this issue of our Nordic journal NorDiNa, partly as a symposium issue. The Nordic Research Symposium on Science Education held in Reykjavik in June 2008 was a great event that gathered colleagues mainly from Nordic countries together for sharing and discussing research results, perspectives and development in science education.

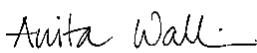
This issue of NorDiNa presents extended versions of six conference papers from the symposium. How the selection was made, is explained by Kristján Ketill Stefánsson in his introduction, where he gives a review of the symposium from the organizers' point of view. We are grateful to the organizing committee for their hospitality and their excellent organisation of the symposium, and for co-operation in preparing this issue of NorDiNa. It has been a very productive collaboration, which we will do our best to maintain in the future.

In addition to the conference papers, we present two regular NorDiNa articles. The article by Helena Näs and Christina Ottander reports on student reasoning in a teaching sequence on plant material. Anders Jidesjö's article reports results from the ROSE study with a focus on the different content orientations that can be found among primary and secondary boys and girls in Sweden. Finally, Anne Holt and her colleagues present an ongoing Norwegian project on learning strategies within our section "Curriculum development and projects".

Enjoy your read!



Berit Bungum



Anita Wallin



Björn Andersson